

# Kemdikdasmen – KONEKSI GRANT GUIDELINES

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## Supporting Quality Education through Australia–Indonesia Collaborative Research

### Stage 1 – Expression of Interest (Eoi)

- Eoi opening date: 28 April 2025
- Eoi closing date: 26 May 2025

### Stage 2 – Full Grant Application

- Full grant application opening date: 1 July 2025
- Full grant application closing date: 29 July 2025

**Enquiries:** If you have any questions, please contact the Kemdikdasmen-KONESKI Secretariat at:  
[cfp@koneksi-kpp.id](mailto:cfp@koneksi-kpp.id)

Guideline release date:	28 April 2025
Expected start date:	November 2025
Duration:	until 31 December 2026
Type of opportunity:	Only for invited organisations, competitive

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## Process Flowchart for Kemdikdasmen–KONEKSI Call for Proposals

The Kemdikdasmen–KONEKSI Call for Proposals aims to grow knowledge partnerships and foster international research collaboration on the topic of *Supporting Quality Education through Australia-Indonesia Collaborative Research*. The grant is jointly designed and implemented by the Australian Government and the Government of Indonesia, and administered by the Kemdikdasmen–KONEKSI Secretariat, comprising the Centre for Education Standards and Policy (*Pusat Standar dan Kebijakan Pendidikan*, PSKP) and KONEKSI (hereafter ‘The Secretariat’).<sup>1</sup>

	<b>Grant Opportunity Opens</b>  The Secretariat shares the grant lines via email with invited organisations.	28 April 2025
<b>Stage 1 Expression of Interest (Eoi)</b>		
	<b>Submission</b>  Invited organisations are to submit a short Expression of Interest (Eoi) responding to the assessment questions and outlining their research topic.  See <a href="#">Annex 4 - Expression of Interest template</a> to be completed, and submitted by email to KONEKSI at <a href="mailto:cfp@koneksi-kpp.id">cfp@koneksi-kpp.id</a> .	28 April – 26 May 2025
	<b>Assessment</b>  The Secretariat and Independent Expert Reviewers will assess all Eois against the published criteria as stated in <a href="#">Section 6.1 Stage 1: Expressions of Interest (Eoi)</a> .	27 May – 10 June 2025
	<b>Notification</b>  All applicants will receive an email notification of the outcome of their Eoi, whether successful or not. Shortlisted applicants will be invited to Stage 2.  <i>To ensure timely receipt of all communications, applicants are advised to add <a href="mailto:cfp@koneksi-kpp.id">cfp@koneksi-kpp.id</a> to their safe senders list.</i>	July 2025
<b>Stage 2 – Full Grant Application</b>		
	Shortlisted applicants at this stage are expected to submit a full grant application, including both technical and financial components, by the specified deadline.	1 – 29 July 2025
	<b>Assessment and Refinement</b> <ul style="list-style-type: none"> <li>The Secretariat assesses complete applications based on an independent expert review.</li> </ul>	July – August 2025

<sup>1</sup> The KONEKSI program works with key Australian Government and Government of Indonesia (GOI) stakeholders to plan, design and administer the grant program in accordance with the Commonwealth Grants Rules and Guidelines (CGRGs).

	<ul style="list-style-type: none"> <li>Applicants are given a one-time opportunity to refine their proposal within a set timeframe.</li> </ul>	
	<b>Grant Decisions and Approval</b> Assessment results and recommendations are submitted for review and approval to the Technical Committee, comprising representatives from the Government of Indonesia and the Australian Government.	<b>September 2025</b>
	<b>Outcome Notification</b> The Secretariat notifies the Principal Organisation listed on the grant application of the final decision.	<b>September 2025</b>
<b>Research Project Initiation</b>		
	<b>Grant Agreement Finalisation</b> KONEKSI will enter into a legally binding grant agreement with each successful Principal Organisation.  This process will finalise: <ul style="list-style-type: none"> <li>budget</li> <li>contractual terms</li> <li>project deliverables and milestones.</li> </ul>	<b>September 2025</b>
	<b>Grant Delivery and Implementation</b> Grantees implement their projects as outlined in their grant agreements.  The Secretariat will: <ul style="list-style-type: none"> <li>Monitor progress and oversee milestone-based grant payments.</li> <li>Work with Principal Organisations to maximise project impact, particularly with regard to partnerships, GEDSI and research outcomes.</li> </ul>	<b>November 2025</b>

## 1. Overview

This document outlines the objectives, eligibility criteria, application process and selection criteria for the grants program. It provides a reference for applicants and stakeholders throughout the application and selection process.

### 1.1. About the Kemdikdasmen–KONEKSI Call for Proposals (CfP)

The Kemdikdasmen–KONEKSI Call for Proposals (CfP) is an opportunity for Indonesian and Australian organisations to conduct collaborative research under the theme of *Supporting Quality Education through Australia–Indonesia Collaborative Research*. The grant scheme fosters research partnerships by facilitating access to international expertise, resources, training and information.

The CfP is funded by the Australian Government and jointly implemented by the governments of Australia and Indonesia. It aims to support Australian – Indonesian partnerships in conducting and disseminating high-quality, multi-disciplinary applied research into Indonesia’s development priorities, to produce knowledge that will inform policy.

### 1.2. About Kemdikdasmen

Kemdikdasmen (The Ministry of Primary and Secondary Education) oversees primary and secondary education in Indonesia.<sup>2</sup> The subministerial Agency for Education Standards, Curriculum, and Assessment (BSKAP) in turn develops education standards, curriculum, assessments and manages the publication of textbooks.

The Center for Education Standards and Policy (PSKP), a unit under BSKAP, is responsible for developing and evaluating education standards and conducting policy analysis. PSKP plays a key role in shaping policies to enhance the quality and effectiveness of education in Indonesia.

### 1.3. About KONEKSI

KONEKSI is a 5-year bilateral program that seeks to foster a lasting relationship between Australia and Indonesia. The program is Australia’s flagship in Indonesia’s knowledge and innovation sector, funded by the Australian Government Department of Foreign Affairs and Trade (DFAT) and implemented in partnership with Indonesia’s Ministry of National Development Planning (Bappenas), Ministry of Higher Education, Science, and Technology (Kemdiktisaintek) and the National Research and Innovation Agency (BRIN).

The KONEKSI funding model aims to fund innovative collaborative research that strengthens institutional links and deepens cooperation between Australia and Indonesia. KONEKSI promotes strong relations between both countries, helps advance mutual interests, and supports Indonesia’s inclusive and sustainable development, through knowledge-based policy solutions.

KONEKSI’s goal is to produce knowledge on complex socio-economic problems, where effective solutions are often not found within a discrete sector or category of stakeholders. It provides complementary and synergistic support for the knowledge-to-policy (K2P) and knowledge-to-innovation (K2I) cycles.

Building on existing experience, expertise and relationships, and reflecting the maturity of the Indonesia–Australia bilateral relationship, KONEKSI seeks to develop knowledge that advances the interests of both countries, while contributing also to Indonesia’s transition to a knowledge-based economy. The KONEKSI program commenced in 2003 and is slated to conclude in 2007.

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<sup>2</sup> Presidential Regulation No. 188 of 2024.

KONEKSI has 2 End-of-Investment Outcomes (EOIOs):

- Australian and Indonesian organisations demonstrate increased collaboration and mutual understanding through knowledge partnerships.
- Innovative solutions for inclusive and sustainable policies and technologies are generated by knowledge partnerships.

Further information on the KONEKSI program is available at [www.koneksi-kpp.id](http://www.koneksi-kpp.id).

## 2. The Call for Proposals

Australia, through the Australia-Indonesia Knowledge Partnership Platform (KONEKSI), is partnering with the Indonesian Ministry of Primary and Secondary Education (MPSE) – the Agency for Education Standards, Curriculum, and Assessment (BSKAP) to invite applications from Indonesian organisations partnering with Australian organisations to conduct research aligned with Indonesia’s priorities for basic and secondary education. In this grant round we welcome proposals from Indonesian-led consortia, working with Australian organisations, to undertake applied research on the theme *Supporting Quality Education in Indonesia through Australia–Indonesia Collaborative Research*.

The scheme is jointly designed and delivered as a special initiative by the Government of Indonesia (GOI) and the Government of Australia (GOA) and aims to support partnerships between participating Australian and Indonesian institutions to conduct and disseminate high-quality, multidisciplinary research focusing on the education sector. A total budget pool of **AUD1 million** will fund research on the following 4 sub-themes in the basic and secondary education sector:

- (1) Financing models of specialisation in higher education institutions.
- (2) Financing models in primary and secondary education.
- (3) STEM with a focus on strengthening numeracy in primary schools, including the use of AI and coding.
- (4) Study in 3T regions (frontier, outermost and remote).

The decision to commence support to education was mutually agreed upon by GOI and GOA through the KONEKSI Steering Committee. The Agency for Education Standards, Curriculum, and Assessment (*Badan Standar, Kurikulum, dan Asesmen Pendidikan*, BSKAP), through the Centre for Education Standards and Policy (*Pusat Standar dan Kebijakan Pendidikan*, PSKP), is the primary counterpart in implementing this call for proposals and will be one of the main beneficiaries of the research.

### 2.1. Background

Golden Indonesia 2045 Vision (*Visi Indonesia Emas 2045*), launched by President Joko Widodo in May 2019, sets out a plan for Indonesia to transition from a resource-based economy to an advanced service, technology and knowledge-based economy by the 2045 centenary of Indonesia’s independence. Indonesia has emphasised the urgency of human resource development to ensure the nation fully benefits from its integration into the ASEAN Economic Community, and the centrality of education to this process. The Prabowo government continues to emphasise the importance of education through *Asta Cita #4*, which focuses on enhancing access to quality education and improving human resource development to support national progress.

Australia, as a trusted partner, recognises that supporting Indonesia’s education sector will foster stability, economic development, and the presence of a skilled workforce in the region, ultimately benefiting the long-term sustainable development of both countries. This commitment is also reflected in the *Australia–Indonesia Development Partnership Plan 2024–2028*, which states:



Our countries continue to draw closer together as partners in economic growth, trade, security, development, and education.

Australia has a strong education sector. Its primary, secondary and higher education system is well regarded, and it possesses extensive experience in education and education policy.

This offers an opportunity for both countries to identify areas for collaboration, including in strengthening the regulatory environment for education financing models, innovative learning, and access to education for remote communities. It also offers opportunities for exchange of knowledge and expertise to promote inclusive and quality education for all.

## 2.2. Objectives of the Research Grants in Education

The main objectives of this research are to:

- Provide comprehensive, well-documented evidence to support the policy needs of Kemdikdasmen and Bappenas. This evidence will help these institutions develop policies that promote inclusive, equitable, and high-quality education for all.
- Identify key challenges that hinder the achievement of educational priorities, particularly in areas such as numeracy. Additionally, to develop and explore innovative, evidence-based solutions to address these challenges effectively.
- Conduct a comprehensive assessment of teacher preparedness and the adequacy of educational infrastructure in supporting the effective implementation of new technological innovations.

This collaborative grant scheme will enable new and strengthened partnerships between Indonesian and Australian organisations that:

- Generate rigorous evidence to inform education policies and strategies that will lead to quality education for all.
- Ensure that the voices of vulnerable groups, such as children and teachers in remote areas, are considered in national policymaking.
- Develop innovative, context-specific solutions to address challenges in education systems, particularly in underserved and remote areas.
- Promote gender equality and social inclusion in education by addressing barriers faced by women, people with disabilities, and other marginalised groups, ensuring equitable access to quality education.

## 2.3. The Research Approach

### 2.3.1. Research Themes

Themes were developed based on consultation with Indonesian and Australian subject matter experts and discussed in depth between senior GOA and GOI officials to ensure alignment with the priorities of the current government administration.

The research themes were carefully reviewed to prevent overlap with other DFAT-funded research initiatives, including those implemented by INOVASI, the UNICEF-managed Global Partnership for Education and the Australia-World Bank Indonesia Partnership (ABIP). [Annex 1 – Topic Map](#) provides detailed information on each theme's focus area.

### 2.3.2. The Targeted Approach

GOI counterparts have agreed to adopt a targeted approach, inviting participation from organisations with experience in research on primary and higher education. The List of Invited Organisations outlined in [Annex 2 – Invited Organisations](#) has been selected and discussed separately with Kemdikdasmen and Bappenas. A total of 32 organisations have been identified – small enough to maintain focus while still ensuring a degree of competition.

### 2.3.3. Research Governance – the Education Reference Group

The Education Reference Group was established to provide strategic guidance and advice on:

1. Identifying research themes
2. Ensuring that selected research projects align with national priorities
3. Suggesting implementation mechanisms.

Internal discussions with GOI officials highlighted the need for the Education Reference Group to maintain the quality and policy relevance of research proposals. Although the PSKP will remain the primary counterpart for implementing education research, the Education Reference Group will play a role in quality assurance and in ensuring that proposals take a form that is applicable to policy development.

### 2.3.4. Funding threshold and timeframe

Each research project will receive up to AUD150,000 and will be implemented between November 2025 and December 2026 at the latest.

## 3. Eligibility

### 3.1. Eligibility requirements for applications

Applications must be a partnership between **an Indonesian organisation and at least one Australian organisation**. The organisations listed on the proposal will be expected to maintain their commitment for the duration of the project.

The Indonesian organisation will become the grant recipient and be named the ‘Principal Organisation’. Any partner entity will subsequently be referred to as a ‘Partner Organisation’ and will be sub-contracted to the Principal Organisation. For more details on partnership requirements, see Section [8.2 Engaging partners](#).

#### 3.1.1. Eligibility criteria for the Principal Organisation

Only invited Indonesian organisations are eligible to be named Principal Organisation (See [Annex 2 – Invited Organisations](#)). The organisation must also meet the Secretariat’s due diligence requirements and demonstrate the administrative and financial capacity to disburse funds to project partners.

#### 3.1.2. Eligibility criteria for Partner Organisations

To qualify as a Partner Organisations, the entity must:

- Be relevant to and actively involved in the project.
- Be based in Australia or Indonesia. Organisations based in other countries will not be eligible, and at least one partner organisation must be based in Australia.
- Fall under one of the following categories:

- Australian entities: Universities, research institutions, companies, charities, not-for-profits with an Australian Business Number (ABN), Australian Company Number (ACN), or Indigenous Corporation Number (ICN) or government agencies (local, state, federal or statutory).
- Indonesian entities: Universities, research institutions, companies, civil society organisations, women's organisations, organisations for people with disabilities (OPDs), legally registered or government agencies (local, provincial or national).

### 3.1.3. Other requirements

- **BRIN permits and ethics clearance**
  - Principal Organisations must obtain BRIN ethics clearance and research permits.
  - Ethics clearance applies to the research project itself; research permits are required for international researchers and for an Indonesian researcher based overseas.
  - Allow up to two months for ethics and permit processing.
- **Local partner requirement**
  - The research consortium must include at least one local institution in each Indonesian research location.
- **Compliance with DFAT policies**
  - All organisations must meet DFAT's due diligence and integrity requirements, ensuring they are not listed on sanction, ineligible entity or terrorist organisations lists.
  - All organisations must comply with the following DFAT Safeguards:
    - [Child Protection Policy](#) (If the project involves minors or vulnerable populations, organisations **must** establish child protection guidelines)
    - [Preventing Sexual Exploitation, Abuse and Harassment Policy](#)
    - [Environmental and Social Safeguard Policy](#).

## 3.2. Eligible uses of grant funds

The proposed costs must be allowable, reasonable and directly related to the supported activity. The following are eligible for grant funding:

- A limited contribution to running costs, such as a percentage of salary or overhead expenses.
- All direct research expenses, including reimbursement for travel to project-related organisational site(s).
- Reimbursement for travel costs for focus group participants.
- Costs for necessary software.
- Data collection expenses (e.g. videotapes, web survey creation), data preparation and coding.
- Economy flights, reasonable accommodation (maximum 4 star), meals, travel allowances and other transport costs.
- Communication and translation services.
- Venue hire and catering costs.
- Advertising and promotion, graphic design, photography and printed material.
- Production costs, including freight and artists' wages.
- Conference attendance, but only if at least one participant from the project or meeting is presenting, and the conference is directly relevant to the grant opportunity.

Grant funds must only be used for costs outlined and approved in your budget and grant agreement. Organisations currently receiving Australian Official Development Assistance (ODA) funding must disclose this and demonstrate that the KONEKSI grant does not duplicate the existing funding.

### 3.3. Ineligible uses of grant funds

Grant funds cannot be used for the following:

- Capital expenditure, including purchase of real estate or vehicles.
- Any costs incurred prior to the commencement of the grant period.
- Activities that are already commercially viable on their own right.
- Activities that provide a commercial advantage to the applicant (e.g. promoting the applicant's business).
- Costs associated with preparing a grant application or related documentation.
- Activities primarily the responsibility of other Commonwealth, State, Territory or Local Government bodies (e.g. academic research, business assistance, development assistance projects).
- Activities undertaken by primary or secondary schools, including study tours where student travel is the main component of the activity.
- Scholarships for individual students.
- Projects that have already been completed.

## 4. About the grant application process

### 4.1. Overview of the Application Process

Before submitting an application to [cfp@koneksi-kpp.id](mailto:cfp@koneksi-kpp.id), carefully read both these guidelines and the application forms.

The applicant is responsible for ensuring that applications are complete and accurate. Providing false or misleading information will result in the application being excluded from consideration and will affect eligibility for future KONEKSI grants.

For both the Expression of Interest application (Stage 1) and full grant application (Stage 2), applicants must address all eligibility and assessment criteria. Complete each section of the respective submission forms and ensure you provide all requested information. It is also your responsibility to obtain any necessary clearances and approvals within your university (i.e. from the research office or directors of schools) or applicable entity prior to submitting your application.

The Secretariat contact you by email to acknowledge receipt of your application. We recommend adding [cfp@koneksi-kpp.id](mailto:cfp@koneksi-kpp.id) to your safe senders list to ensure you receive all communications.

*Please retain a copy of your submissions and any supporting documents.*

## 4.2. Application submission timeline

To be considered, you must submit your application(s) to the Secretariat by the closing date indicated in Table 1.

*Table 1: Expected timing for the application process*

Activity	Time
Expressions of Interest period	28 April – 26 May 2025
Invitation to submit full grant application, including both technical and financial components.	1 – 29 July 2025
Approval of outcomes of selection process	September 2025
Negotiations and award of grant agreements	September – October 2025
Activity commences	November 2025
Duration of grant	Up to 31 December 2026

## 4.3. Language and format requirements

The Expression of Interest (Eoi) can be submitted in either in Bahasa Indonesia or English. The full grant application must be submitted in English and must be submitted by the Principal Organisation.

## 4.4. Questions during the application process

If you should have any questions during the application period, please contact the Secretariat at [cfp@koneksi-kpp.id](mailto:cfp@koneksi-kpp.id). The Secretariat will respond to emailed inquiries within 3 working days.

Applicants may seek assistance from the Secretariat in both Bahasa Indonesia and English.

# 5. Preparing your application

Before you prepare your application, please familiarise yourself with the material below, which outlines three focal points of the Kemdikdasmen–KONEKSI CfP: partnerships, GEDSI and impact. This section will help you prepare both your Eoi and – if your project is selected – your full grant application.

## 5.1. Partnerships

Partnerships are a central element of the Kemdikdasmen–KONEKSI CfP’s design. The Secretariat seeks to support diverse partnerships across Australia and Indonesia and across a range of academic disciplines, involving state and non-state participants. This support extends to both new and established partnerships working towards Indonesia’s development goals with equity principles serving as a core foundation of the Partnerships agenda.<sup>3</sup>

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<sup>3</sup> KONEKSI developed the KONEKSI Partnerships Approach based on research and interviews with experts. See Bexley and Williams (2024) “[Partnering for success: four tips for getting research collaborations right in Indonesia.](#)”

The Secretariat's view of the advantages of research partnerships between Australian and Indonesian organisations are outlined below in Table 2.

*Table 2: Advantages of research partnerships*

Key Focus Area	Description
Multi-disciplinary approach to complex problems	Research partnerships bring together complementary skills and knowledge, facilitating solutions beyond single-discipline approaches.
Combining resources for greater impact	Research partnerships provide opportunities for the best use of scarce resources and provide avenues for multiple in-kind and monetary contributions.
Creating new knowledge	Research partnerships provide an opportunity for new actors to contribute to a transdisciplinary agenda and offer multiple pathways for influencing policy and practice.
Challenging conventional knowledge production	Research partnerships offer the opportunity to build new and more equitable practices in the production and reproduction of knowledge.

Applications that are invited to Stage 2 (full grant application) will be assessed on the strength of their partnership: specifically, its potential to generate innovative knowledge transfer and provide local benefits, such as skill-building and network expansion, including opportunities for international engagement.

*The partnership component of the assessment is weighted at 25% of the overall technical evaluation.*

## 5.2. GEDSI in research

Increasing and advancing gender equality, disability rights and social inclusion (GEDSI) is a core objective of the Kemdikdasmen–KONEKSI Cfp. Applicants that are invited to Stage 2 (full grant application) will be assessed on their research project's awareness and integration of GEDSI principles. Operating across multiple GEDSI markers will not confer specific additional advantage to your application, and there is no disadvantage to only operating in one marker.

*The GEDSI component of the assessment is weighted at 25% of the overall technical evaluation.*

### 5.2.1. GEDSI markers

To help articulate your project's integration of GEDSI, the Secretariat has developed GEDSI markers. These markers serve as a tool for applicants to identify their project's intentions about GEDSI, and for assessors to judge the claims made about GEDSI in the application in line with international best practice.<sup>4</sup> The Secretariat will use 4 GEDSI markers to refer to each of the focus areas of gender equality (Table 3), disability (Table 4) and social inclusion (Table 5). Using a breadth of markers provides opportunity for a range of project focuses to contribute to Kemdikdasmen–KONEKSI Call GEDSI outcomes and that **all GEDSI efforts are recognised**.

The GEDSI markers below correspond to the level of GEDSI integration demonstrated by a project's design: none/unaware, sensitive, responsive or transformative, and provide an opportunity for

<sup>4</sup> [Handbook on the OECD-DAC Gender Equality Policy Marker](#); [UN Development Group \(2013\)](#); [UN Women \(n.a.\)](#); [CARE \(2017\)](#); [CARE. UN \(2018\)](#); [UNSCB World Bank \(2019\) Good Practice Note on Gender](#); O'Donnell, M. et al (2021) [Center for Global Development – Gender Equality Policy Makers Beginners Guide](#).

applicants to self-assess. Applicants are encouraged to select the GEDSI markers most relevant to their project's focus and welcomed to select more than one focus areas (gender, disability, and social inclusion) if their project operates in an area of intersectional disadvantage. Applicants will not be disadvantaged based on the level of GEDSI markers they draw on.

### 5.2.2. KONEKSI Gender Equality Marker

The Gender Equality Marker is a tool used to identify and assess the degree to which an application has adopted considerations to promote gender equality and uphold the rights of women in their objectives, activities and partnership arrangements. Based on their own assessment of their application, grant applicants must select one of 4 markers: none/unaware, sensitive, responsive or transformative.

**Table 3: Gender Equality Marker**

Marker	Criteria
None/Unaware	<ul style="list-style-type: none"> <li>The proposed research project and activity does not recognise the different experiences, needs, interests, roles, barriers and power imbalances affecting women, and is not expected to contribute to gender equality.</li> <li>No disaggregated data is provided.</li> </ul>
Sensitive	<ul style="list-style-type: none"> <li>While gender equality is not one of the primary objectives, the research project or activity does demonstrate basic understanding of the different experiences, needs, interests, roles, barriers and access to resources and capacities of women in the community.</li> <li>There is some awareness or consideration of gender in research team composition and/or research design but only limited action to respond to gender differences and the impacts of these differences.</li> <li>Some disaggregated data is provided.</li> </ul>
Responsive	<ul style="list-style-type: none"> <li>The proposed research recognises the importance of meaningful participation by and representation of women, with recognition that women have different experiences based on other intersecting factors such as age, disability, living in regional areas and so forth.</li> <li>The project understands the barriers faced by women, with the intention of addressing these barriers at different levels – household, community, organisational and institutional.</li> <li>Gender equality perspectives and strategies are reflected in the research design as well as in the composition of the research team and in the research arrangements themselves.</li> <li>Clearly disaggregated data is provided.</li> </ul>
Transformative	<ul style="list-style-type: none"> <li>Gender equality perspectives and approaches are consistently integrated in the research design, methodology and activities with the advancement of women and/gender equality as the main goal.</li> <li>There is a demonstrated understanding of an intersectional approach to research, that is, how gender intersects with other factors such as disability, age, geographical barriers, access to resources and so forth, in shaping people's experiences.</li> <li>Aims for inclusive, diverse and equitable representation of women and gender at all levels (research participants, partnerships and stakeholders) ensures that gender equality strategies are appropriately resourced.</li> <li>Women's leadership in the research team is considered critical to the project.</li> <li>Clearly disaggregated data is provided and integrated in research design.</li> </ul>



**Grant applicants will be asked to provide a detailed budget to include those with caring responsibilities.** The Gender Marker will be complemented by detail on budget allocations for necessary modifications to enable women and carers to have the same opportunities as people without caring obligations, i.e. reasonable accommodations for people with caring responsibilities.

Costings of caring responsibilities may include:

- Transport and safety provisions (i.e. safe transport to be made available for women and carers) both in the research team and for participants in the research.
- Costs for carers employed by members of the research team, or by participants in the research.

Guidance on budgeting for caring responsibilities will be included in the financial instructions for research grant applicants.

### 5.2.3. Disability Inclusion Marker

The Disability Inclusion Marker is a tool used to identify and assess the degree to which an application has adopted considerations to promote disability rights in their objectives, activities and partnership arrangements. Based on their own assessment of their application, grant applicants must select one of 4 markers: none/unaware, sensitive, responsive or transformative.

*Table 4: Disability Inclusion Marker*

Marker	Criteria
None/Unaware	<ul style="list-style-type: none"> <li>• The proposed research project and activity does not recognise the different experiences, needs, interests, roles, barriers and power imbalances affecting people with disability, and is not expected to contribute to disability inclusion.</li> <li>• No disaggregated data is provided.</li> </ul>
Sensitive	<ul style="list-style-type: none"> <li>• While disability rights are not one of the primary objectives, the research project or activity does demonstrate basic understanding of the different experiences, needs, interests, roles, barriers and access to resources and capacities for people with disability in the community.</li> <li>• There is some awareness or consideration of the issues facing people with disability but limited reflection of these issues in the research design.</li> <li>• Some disaggregated data is provided.</li> </ul>
Responsive	<ul style="list-style-type: none"> <li>• The proposed research recognises the importance of meaningful participation by and representation of people with disability, with recognition that people with disability have different experiences based on other intersecting factors such as gender, age, living in regional areas and so forth.</li> <li>• The project understands the barriers faced by people with disability, with the intention to address these barriers at different levels – household, community, organisational and institutional.</li> <li>• Disability inclusion perspectives and strategies are reflected in the research design as well as in the composition of the research team and in the research arrangements themselves.</li> <li>• Clearly disaggregated data is provided.</li> </ul>
Transformative	<ul style="list-style-type: none"> <li>• Disability inclusion perspectives and approaches are consistently integrated in the research design, methodology and activities with the advancement of people with disability and/disability inclusion as its main outcome</li> </ul>



	<ul style="list-style-type: none"> <li>• There is a demonstrated understanding of an intersectional approach to research, that is, how disability intersects with other factors like gender, age, geographical barriers, access to resources and so forth, in shaping people's experiences.</li> <li>• Aims for inclusive, diverse and equitable representation of people with disability at different levels (research participants, partnerships and stakeholders) ensures that disability inclusion strategies are appropriately resourced.</li> <li>• Engagement with people with disability and OPDs is considered critical to the project.</li> <li>• Partnerships have a strong commitment to the principle of diversity and inclusion, promoting the advancement of people with disability in the research team.</li> <li>• Clearly disaggregated data is provided and integrated in research design.</li> </ul>
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**Grant applicants will be asked to provide a detailed budget for reasonable accommodations.**

Disability Inclusion Markers will be complemented by detail on budget allocations for necessary modifications to enable people with disability to have the same opportunities as people without disability, i.e. reasonable accommodations for people with disability.

Costings of reasonable accommodations may include:

- accessible transport and accessibility (i.e. temporary ramps, assistive devices)
- accessible communications (i.e. subtitles in video announcements, easy-read language formats, sign language interpretation)
- costs for personal assistants or carers for the members of the research team or for research participants.

Guidance on budgeting for reasonable accommodations will be included in the financial instructions for research grant applicants.

This disability marker will assist the Secretariat in monitoring its disability inclusion budget against DFAT's recommendation that adequate funding (approximately 3 to 5 per cent of the budget) be set aside for ensuring the program or strategy development process is disability inclusive and accessible.<sup>5</sup>

#### 5.2.4. Social Inclusion Marker

The Social Inclusion Marker is a tool used to identify and assess the degree to which an application has adopted considerations to promote social inclusion in its objectives, activities and partnership arrangements. Social inclusion can include youth, the elderly, marginalised groups and people living in regional and remote areas. Based on their own assessment of their application, grant applicants must select one of 4 markers: none/unaware, sensitive, responsive or transformative.

**Table 5: Social Inclusion Marker**

Marker	Criteria
None/Unaware	<ul style="list-style-type: none"> <li>• The proposed research project and activity does not recognise the different experiences, needs, interests, roles, barriers and power</li> </ul>

<sup>5</sup> DFAT (2021) Disability inclusion in the DFAT development program, Good Practice Note April 2021.

	<p>imbalances affecting people who are marginalised, and is not expected to contribute to social inclusion.</p> <ul style="list-style-type: none"> <li>• No disaggregated data is provided.</li> </ul>
Sensitive	<ul style="list-style-type: none"> <li>• While social inclusion is not one of the primary objectives, the research project or activity demonstrates basic understanding of the different experiences, needs, interests, roles, barriers and access to resources and capacities for people who are marginalised in the community.</li> <li>• There is some awareness or consideration of the issues facing people who are marginalised, but limited reflection of these issues in the research design.</li> <li>• Some disaggregated data is provided.</li> </ul>
Responsive	<ul style="list-style-type: none"> <li>• The proposed research recognises the importance of meaningful participation by and representation of people who are marginalised, with recognition that they have different experiences based on other intersecting factors such as gender, age, disability and so forth.</li> <li>• The project understands the barriers faced by people who are marginalised, with the intention to address these barriers at different levels – household, community, organisational and institutional.</li> <li>• Social inclusion perspectives and strategies are reflected in the research design as well as in the composition of the research team and in the research arrangements themselves.</li> <li>• Clearly disaggregated data is provided.</li> </ul>
Transformative	<ul style="list-style-type: none"> <li>• Social inclusion perspectives and approaches are consistently integrated in the research design, methodology and activities with the advancement of a particular marginalised group and/or social inclusion as its main outcome</li> <li>• There is a demonstrated understanding of an intersectional approach to research, that is, how marginalisation intersects with other factors like gender, age, disability, access to resources and so forth, in shaping people's experiences</li> <li>• Aims for inclusive, diverse and equitable representation of people who are marginalised at different levels (research participants, partnerships and stakeholders) ensures that social inclusion strategies are appropriately resourced.</li> <li>• Engagement with people from marginalised groups is considered as critical to the research.</li> <li>• Partnerships have a strong commitment to the principle of diversity and inclusion, promoting the advancement of marginalised persons in the research team.</li> <li>• Clearly disaggregated data is provided and integrated in research design</li> </ul>

### 5.3. Impactful research

All collaborative research projects funded by the Secretariat must take the form of applied research that contributes new knowledge for policy development. The Secretariat defines impact broadly, from applying new methodologies to driving systemic change.

Applicants are encouraged to consider innovative approaches to communicating their research throughout its cycle, using both traditional (e.g. open access journal articles) and non-traditional approaches (e.g. blogs, opinion pieces, short videos).

*Impact is weighted at 25% and assessed based on the research’s potential impact, the stakeholder engagement plan, implementation capacity and partnership outcomes. These components allow applicants to demonstrate the strength of their partnership in fostering collaboration and achieving maximum impact.*

## 5.4. Artificial Intelligence and your application

Applicants are permitted to use generative AI or AI-assisted technology when preparing their applications, but these tools should only be used with human oversight to improve the language and readability of the application. AI can potentially generate content that is inaccurate, incomplete or biased, and anything produced by generative AI should be reviewed and edited by applicants before submission.

Applicants are ultimately responsible and accountable for the content and integrity of their application. AI and AI-assisted technologies should not be listed as applicants or authors, and content produced by AI cannot be cited. Authorship carries with it responsibilities that can only be attributed to and taken on by humans.

It is the responsibility of applicants to ensure that their application is original, that the stated applicants meet eligibility criteria, and that the application does not infringe on any third-party rights.

## 6. Grant selection process

The CfP follows a two-stage process to streamline the application process:

**Table 6: Overview grant application assessment**

Stage 1 - Expression of Interest
The Compliance Committee from the Secretariat and Independent Expert Reviewers appointed from the Education Reference Groups established by Bappenas in 2024 <sup>6</sup> (comprising Indonesian and Australian academics) will assess each organisation’s Expression of Interest. Applications will either be approved or rejected based on the EoI assessment criteria. <sup>789</sup>
Stage 2 - Full Grant Application
<b>STEP 1: KONEKSI Secretariat</b> The Secretariat conducts a general assessment of proposals, including budget, due diligence and security checks.
<b>STEP 2: Independent Expert Reviewer</b> Independent Expert Reviewers will assess the proposals and provide recommendations for improvement. Applicants will then have one opportunity to revise and enhance their proposals based on the feedback received. Incomplete applications, or those that fail to address the feedback from the Independent Expert Reviewers, will not be considered for the next stage.
<b>Grant Decisions are made</b>

<sup>6</sup> Persetujuan usulan pembentukan anggota Reference Group Pendidikan program KONEKSI (Surat B.21278/LI/07/10/2024)

<sup>7</sup> Government counterparts that are members of the Education Reference Group will not serve as assessors for this call for proposals.

<sup>8</sup> Invited/partner organisations that are members of the Education Reference Group will not serve as assessors for their institution’s proposals.

<sup>9</sup> Individual applicants that are members of the Education Reference Group will not serve as assessors for this call for proposals.

Assessment results and recommendations will be submitted to the Government of Indonesia and the Australian Government Technical Committee for approval. The Technical Committee will then review applications against their policies, determine successful applicants and make the final approval of grant applications.

### 6.1. Stage 1: Expressions of Interest (EoI)

The EoI process (Stage 1) evaluates a high-level research concept against the grant focus areas and initial eligibility criteria. The Compliance Committee and Independent Expert Reviewers will assess the EoI.

EoIs will be assessed based on the following criteria:

- **Partnership eligibility:** The partnership must include at least one Australian and one Indonesian organisation.
- **Duration eligibility:** The project is to be completed by 31 December 2026.
- **Alignment with supporting education themes:** The project concept must clearly align with the objectives, methods and anticipated outcomes that in turn support the selected topic and grant theme.
- **GEDSI responsiveness:** The GEDSI statement should align with the applicant's self-nominated GEDSI categories.
- **Projected impact and relevant outcomes:** The statement must clearly identify the benefits and impact of the project.

Assessment components are outlined in the EoI form ([Annex 3 – Expression of Interest template](#)). Successful EoIs will be invited to proceed to Stage 2 (full grant application).

The EoI form should be submitted electronically via email to [cfp@koneksi-kpp.id](mailto:cfp@koneksi-kpp.id) with the subject: **Kemdikdasmen–KONEKSI Cfp – EoI SUBMISSION**. Applications submitted via fax or post will not be accepted.

Applicants may not alter their application after the closing date.

All applicants will be notified of their application's outcome by email. Successful applicants will be invited to proceed to submit a full proposal.

### 6.2. Stage 2: Full Grant Application

Upon invitation to Stage 2, applicants must submit a full grant application, including both technical and financial components.

Applications will be reviewed by the Secretariat (for due diligence and budget) and assessed by Independent Expert Peer Reviewers (for academic merit). Based on this assessment, applicants will be offered **one opportunity** to refine their proposal within the specified timeline.

Stage 2 applicants must address the following assessment criteria, with detail commensurate to project size, complexity and requested grant amount.

#### Due diligence assessment

1. Organisation legal registration.
2. Physical address and official website.
3. Organisation experience.
4. Relevant policy documents and application.

5. Audit arrangements.
6. Financial management practices.
7. Fraud and corruption safeguards.
8. Integrity systems.
9. Proscribed list check and risk management.
10. Prevention of Sexual Exploitation and Harassment (PSEAH) and Child Protection Policy.

## **Proposal assessment criteria**

### **1.1. Topic choice and project quality – 25%**

- 1.1.1. Topic alignment and project concept.
  - Project concept aligns with the targeted priority areas and themes (refer to topic maps in [Annex 1](#)).
- 1.1.2. Research merit, rigour and methodology
  - The research project must demonstrate focus, a clear and well-defined methodology, a testable and precise hypothesis, and should draw on up-to-date and relevant academic literature.
- 1.1.3. Resources, budget and achievability
  - The budget must be adequate and appropriate (including cash and in-kind contributions pledged by the participating organisations), and resources required for the project should be accessible within the proposed timeframe.

### **1.2. Proposed partnerships – 20%**

- 1.2.1. Partnership suitability
  - The combination of Principal Organisation and partner(s) must be suitable and appropriate to the chosen research topic and project goals.
  - The partnership must demonstrate commitment to equity principles in partnership processes and project activities, such as through evidence of co-design and a plan for co-authoring.
- 1.2.2. Partnership potential
  - The proposed partnership must demonstrate the potential for generating innovative knowledge or technology transfer, as well as delivering local benefits.
- 1.2.3. **Local Partnership Participation – 5%**
  - At least one local organisation must be involved in each research location.

### **1.3. GEDSI responsiveness – 25%**

- 1.3.1. Research design and goals
  - The project should address gender equality, disability rights or social inclusion (please make reference to the proposals' nominated GEDSI markers).
- 1.3.2. Methods and processes
  - The level of engagement with GEDSI groups and inclusive methodologies should be clearly outlined, including co-design and consultation considerations (please make reference to the proposals' nominated GEDSI markers).
- 1.3.3. Outcomes and impact strategies
  - The project should detail appropriate, beneficial and relevant outputs and outcomes that align with GEDSI goals (please make reference to the proposals' nominated GEDSI markers).

### **1.4. Impact strategy – 25%**

- 1.4.1. Relevance to policy

- The intended impact should be relevant, feasible and appropriate to the policy area addressed by the research.
- 1.4.2. Strategies for achieving impact
- A clear stakeholder plan, integration of stakeholder engagement and dissemination strategies should be provided.
- 1.4.3. Implementation capacity
- The roles, responsibilities, and capacity of each partner to achieve the impact goals should be clearly defined.

The full application form should be submitted electronically via email to [cfp@koneksi-kpp.id](mailto:cfp@koneksi-kpp.id) with the subject: **Kemdikdasmen–KONEKSI CFP – TECHNICAL PROPOSAL SUBMISSION**. Applications submitted via fax or mail will not be accepted.

The Secretariat will then report to the final assessment to the Government of Indonesia and the Australian Government Technical Committee for a no-objection review.

### 6.3. Who will approve the grant?

DFAT and Kemdikdasmen will review applications against their policies, determine successful applicants and make the final approval of grant applications.

The delegate's decision is final in all matters, including:

- Approval of the grant
- Grant funding amount

The Secretariat reserves the right to offer less funding than requested. Applicants are free to elect not to proceed with the offer. Final decisions made by DFAT and Kemdikdasmen are not subject to appeal.

### 6.4. Notification of the grant application outcomes

You will be notified of the outcome of your application via email. If successful, you will be informed of any specific conditions attached to the grant.

## 7. Successful applications

### 7.1. Grant agreement

If your application is successful, you will enter into a grant agreement process in accordance with the (CGRGs). [Standard terms and conditions for grant agreements will apply and cannot be altered](#). Any additional conditions attached to the grant will be specified in the grant offer or during the negotiation process.

The Secretariat will begin negotiating agreements with successful applicants in September 2025. If there are unreasonable delays in finalising a grant agreement, the offer may be withdrawn, and the grant may be awarded to another applicant.

If a grantee fails to meet the obligations of the grant agreement, the Secretariat may withhold or suspend funding and/or require repayment of all or part of the grant. No compensation will be provided in the event of termination due to non-compliance.

Please do not make financial commitments until the grant agreement has been fully executed by the Secretariat.

## 7.2. Grant payments

The grant agreement will specify the maximum grant amount.

The Secretariat will make an initial payment on execution of the grant agreement and receipt of a valid invoice. Subsequent payments will be made based on your interim reports, including agreed milestones of deliverables as outlined in the agreement.

Grants will be awarded in the currency nominated in the project budget. You are responsible for managing any financial differences resulting from exchange rate fluctuations between the time of application and the project's implementation period.

## 7.3. Grant agreement variations

We understand that unforeseen events: matters including but not limited to natural disaster, illness or death may impact project progress. In such cases, grantees may request a project variation, including:

- adjusting project milestones, provided the original intent is maintained
- extending the project timeline reasonably.

Please note, the grant does not allow for an increase in the agreed amount of funding.

To request a change to the grant agreement, submit your request in writing to [cfp@koneksi-kpp.id](mailto:cfp@koneksi-kpp.id) before the agreement's end date. We recommend contacting the Secretariat in advance for further details on this process. Requests made after the agreement's end date will not be considered.

Approval is not guaranteed. The Secretariat will assess your request based on factors such as:

- the impact on the project's outcome
- consistency with Indonesian education policy and relevant Government of Indonesia policies
- changes to payment schedules
- availability of program funds.

## 7.4. Public announcement of grants

If your grant application is successful, the details of the grant will be published on the KONEKSI website within 21 days of the grant's effective date, in accordance with the CGRGs.

# 8. Preparing for the commencement of your grant

## 8.1. Fixed Amount Awards (FAA)

The Secretariat adopts a 'Fixed Amount Awards' (FAA) approach to grant disbursement. Under this model, tranche payments of a predetermined total amount will be released on approval of 'milestones' – the production of deliverables agreed upon in advance between the Secretariat and Principal Organisation.

Principal Organisations will be expected to obtain price estimates (e.g. bids, quotes, catalogue pricing) in advance for significant cost elements. In the case of a cost overrun, the Principal Organisation will be responsible for any additional expenses, so it is crucial that project budgets are managed carefully.



This approach permits flexibility for grantees to manage funding using their own internal mechanisms based on auditable accounting standards and avoids overburdening them with detailed financial reporting requirements.

The characteristics of FAAs include the following:

- **Predetermined amount:** the grant specifies a fixed sum of money that will be provided to the recipient. This amount is determined during the grant application process and is agreed upon by both KONEKSI and the grantee.
- Grantees are paid the **exact amount** specified for the milestone, *regardless of whether they spend more or less than that to complete it*.
- Payments are made upon the grantee's satisfactory achievement of milestones.
- Verification of actual costs is not a pre-requisite to payment and a financial report is not required.
- **Budget flexibility:** the grantee has discretion to reasonably re-allocate the grant funds during the program implementation according to the project's needs, provided that the overall program objectives are achieved within the allocated budget.

The process

- **Establishing the Grant Budget:** The proposed grant budget should be established as fair and reasonable. This involves a thorough review and analysis of the budget proposal.
- **Setting the Award Amount:** Once the grant budget has been approved, the award amount is set.
- **Allocating Milestone Payments:** Milestone payments are predetermined/preauthorised amounts that are set for each milestone. This amount remains fixed regardless of the actual costs incurred to complete the milestone.
- **Predefined Grant Amount:** As the grant amount is predetermined, detailed cost reporting based on actual expenses is unnecessary.

Implications for Financial Reporting, Budgeting and Disbursements:

#### **Financial Reporting:**

- Submission of a financial report with detailed itemised costs, accompanied by expense receipts, is *not* a requirement for grant payment.
- Grantees are still required to record all grant financial transactions and prepare a financial report in accordance with their organisation's practices and requirements. The Secretariat reserves the right to review the report at its discretion.
- Grantees effectively manage grant allocations to ensure that the predetermined grant amount covers the costs of achieving the milestones.

#### **Budget:**

- The FAA mechanism provides reasonable flexibility for grantees to reallocate funds between budget categories, as long as the total approved budget and the agreed-upon objectives and outputs remain unchanged.

#### **Disbursements:**

- Grantees are required to adhere to their organisation's own policies and procedures in the disbursement of grant funds.



- The FAA mechanism provides reasonable flexibility for grantees to disburse expenses to meet actual needs arising during project implementation. *If actual costs exceed the grant amount, the grantee will be responsible for covering these additional costs.*
- This flexibility excludes disbursements intended to cover already unallowable costs, as outlined in the Financial Guidelines.

## 8.2. Engaging partners

Principal Organisations are responsible for legally engaging all project partners, typically through a subcontracting arrangement. The Principal Organisation is accountable for conducting due diligence on all partners and is encouraged to carry out this process thoroughly.

As part of the contract requirement, the Secretariat requests that each proposed partner provide a letter of intent to become a sub-contracted partner to the Principal Organisation.

## 8.3. Overview of ethics/permit process

All Kemdikdasmen–KONEKSI CfP projects involving international researchers must obtain a research permit from BRIN (Indonesian National Research and Innovation Agency). Indonesian Principal Organisations are required to assist international researchers in securing these permits.

When planning your project timeline, please allow for the estimated 2-month processing time for permit approval and visa processing. Successful projects are encouraged to use the Secretariat's expedited service for faster permit processing to ensure timely commencement of research.

**Note:** There is a fee associated with research permits. Projects that include BRIN Research Organisation members may apply for an exemption from this fee.

# 9. Delivery of grant activities

## 9.1. Your responsibilities

If you receive a grant, you must submit activity reports in accordance with the timelines specified in the grant agreement. The Secretariat expects you to report on:

- Progress toward agreed project milestones, including GEDSI, as outlined in your grant agreement.
- Efforts to deepen relationships and further develop your project.
- Contributions of participants directly related to the project.
- Engagement with stakeholders.

You are also responsible for:

- Meeting the terms and conditions of the grant agreement and efficiently managing and promoting the activity.
- Complying with record-keeping, reporting and acquittal requirements as outlined in the grant agreement.
- Managing all administrative arrangements associated with your project, including visa and travel arrangements, visa charges, airport taxes, ground transport, and health and travel insurance for project participants (both overseas and in Australia for those not covered by Medicare), as well as necessary insurance for equipment and accommodation.
- Ensuring compliance with applicable domestic and international laws, and securing other necessary insurances, including workers' compensation, professional indemnity, public health and liability insurance as required by the project.

## 9.2. The Secretariat's responsibilities

The Secretariat will:

- adhere to the terms and conditions set out in the grant agreement
- provide timely administration of the grant
- evaluate the grantee's performance
- offer technical support on partnership issues, impact and GEDSI.

The Secretariat will monitor the progress of your project through reports submitted by the Principal Organisation and may attend project events and conduct site visits to verify details. On occasion, the Secretariat may need to re-examine claims, seek further information or request an independent audit of claims and payments.

Funding provided by the Secretariat should not be construed as an endorsement by the Department of Foreign Affairs and Trade of the views expressed by your organisation or any entity involved in the funded activity

## 9.3. Reporting and output requirements

The primary aim of the grant is to fund research. The Secretariat strives to maintain a 'light touch' in its reporting requirements, focusing on partnership processes, research preparation and implementation, and the sharing of results. The grant cycle begins when the Principal Organisation signs the grant agreement. Below is a summary of the reporting requirements:

*Table 7: Reporting requirements*

Requirement	Deadline	Responsible party
Quarterly Progress Update	End of each annual quarter for the duration of the grant	Principal Organisation (in collaboration with partners)
Partnership Plan	End of the first annual quarter	Principal Organisation (in collaboration with partners)
Stakeholder Engagement Plan	End of the first annual quarter	Principal Organisation (in collaboration with partners)
GEDSI Implementation Approach	End of the first annual quarter	Principal Organisation (in collaboration with partners)
Partnership Health Check	In the first month and every 10th month thereafter	Each partner in a research partnership
Stakeholder Consultation Report	At the beginning, mid-point, and end of the project	Principal Organisation (in collaboration with partners)
Policy Brief	End of the project	Principal Organisation (in collaboration with partners)
Financial Audit Report	End of the project	Principal Organisation
Final Research Report	End of the project	Principal Organisation (in collaboration with partners)

### 9.3.1. Quarterly Progress Update

The quarterly updates are aimed at providing timely information on activity progress, implementation risks, key outputs and the 'reach' of these outputs among 'knowledge users' – intermediaries, policymakers, industry groups or other networks and coalitions. Tracking 'reach' or 'engagement' with these actors is particularly important to understanding how well a piece of collaborative research is positioned to influence policy (K2P). The following 5 monitoring questions will be addressed throughout the grant implementation process:

- Did we do what we expected to do?

- What challenges affected our research project?
- How did we work together?
- How did we engage relevant stakeholders, networks and potential users of our research activities?
- What signs of uptake, use and influence have we seen?

### 9.3.2. Partnership Plan

After being awarded the Kemdikdasmen–KONEKSI Grant, consortium partners must develop a short partnership plan in collaboration with all partners to identify and address existing or potential inequities within the partnership. This plan should maximise the potential for innovation, knowledge transfer and local benefits (e.g. skills, networks, connections).

The Partnership Plan must be regularly updated to accommodate changes in the project, such as the inclusion of new partners. The Secretariat will provide workshops and information sessions to support this process during the first quarter of the grant period.

**Table 8: Five pillars of the Partnership Plan**

Five pillars of KONEKSI Partnerships	
Individual and organisational contributions	<ul style="list-style-type: none"> <li>• What sets of diverse and complementary knowledges contribute to designing the research questions?</li> <li>• Are you drawing on the same or different sets of knowledges – e.g. academic, global north/global south, practitioner, policymaker?</li> <li>• What unique and specific contributions do partners make towards answer the research questions? Are there any areas of expertise missing?</li> </ul>
Goals and objectives	<ul style="list-style-type: none"> <li>• Are there different, or even competing goals and objectives within the partnership, e.g. academic vs NGO?</li> <li>• Is it possible to co-develop a set of mutual goals or is one dominant and, if so, why?</li> <li>• What are the partnership's goals relating to GEDSI, e.g. strengthening rights-holder research/advocacy capacity?</li> <li>• What are the goals of representative organisations or individuals from marginalised groups – e.g. people with disabilities, women, sexual and gender minorities – within the partnership? What has been/will be done to ensure their goals are articulated, discussed and reflected in the partnership?</li> </ul>
Relationships	<ul style="list-style-type: none"> <li>• What methods are in place for approaching any challenges/disagreements of people involved in the partnership?</li> <li>• Who are the focal points for partnership and communications?</li> <li>• What communication protocols will be used internally and externally?</li> <li>• What roles have been considered for non-academic partners? What support or processes will be put in place to ensure those roles are effective?</li> </ul>
Resources	<ul style="list-style-type: none"> <li>• What is the distribution of resources across partners?</li> <li>• What resources have been allocated to address inequities within the partnership team such as accessibility, reasonable accommodation for people with disability, mentoring for juniors, access to journals?</li> </ul>
Work processes	<ul style="list-style-type: none"> <li>• What business processes are in place to deliver activities/research outputs?</li> <li>• What is each organisation expected to contribute to the research outputs, and what proportion of the total contribution does this represent?</li> <li>• What are the arrangements for authorship and intellectual property?</li> </ul>

	<ul style="list-style-type: none"> <li>• How will research findings be communicated and disseminated, and how is responsibility for this spread across the partnership?</li> <li>• What mechanisms are in place to ensure accessibility of partnership and research processes, from planning through to dissemination?</li> </ul>
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### 9.3.3. Stakeholder Engagement Plan

The Stakeholder Engagement Plan identifies and assesses key stakeholders, ensuring the research aligns with their needs and anticipates potential challenges. This plan fosters collaboration, ensuring the research produces relevant and impactful outcomes.

### 9.3.4. GEDSI Implementation Approach

The GEDSI Implementation Approach ensures that project activities are inclusive, equitable and accessible to all, regardless of gender, age, disability or social background. It aims to identify and overcome barriers to full participation, ensuring the outcomes benefit everyone, particularly marginalised groups.

### 9.3.5. Policy Brief

The Policy Brief summarises research findings and offers actionable recommendations for policymakers. It should be concise (2–4 pages), written in clear, non-technical language, and focus on policy implications and recommended actions

### 9.3.6. Partnerships Health Check

Each partner in a research partnership must complete a Partnership Health Check, assessing their contribution, goals, relationships, resources and work processes within the partnership.

### 9.3.7. Stakeholder Consultation Report

The Stakeholder Consultation Report ensures stakeholder engagement at critical stages of the project. It begins by confirming the research design, presents interim findings at the midpoint, and concludes with final findings to ensure effective communication and understanding.

### 9.3.8. Financial Audit Report

The audit ensures grant funds are used in accordance with the terms of the grant agreement. It provides an independent assessment of financial management, internal controls and fund utilisation, identifying any fraud or inefficiency. The audit must be completed within the last quarter of the project, and the report must be submitted to KONEKSI as part of the final deliverables.

### 9.3.9. Final Research Report

The Final Research Report offers a comprehensive summary of the project, highlighting key findings, challenges and the project's contribution to GEDSI. The report provides a complete picture of both the research and its outcomes, including their use and uptake.

## 10. Probity

The Secretariat is committed to ensuring that the grant process is fair, transparent and aligns with published guidelines. The process incorporates safeguards against fraud, unlawful activities and misconduct, and adheres to the Commonwealth Grants Rules and Guidelines.

**Note:** The Secretariat reserves the right to revise the grant guidelines. Any revisions will be announced on the KONEKSI website.

### 10.1. Complaints and applicant feedback process

Complaints regarding the grant process must be submitted in writing to [cfp@koneksi-kpp.id](mailto:cfp@koneksi-kpp.id).

The Secretariat cannot provide feedback to unsuccessful applicants at the Expression of Interest (Eoi) stage.

### 10.2. Conflict of interest

A conflict of interest – real, potential, or perceived – can damage the integrity of the grant process. Conflicts may arise if:

- an applicant, Secretariat member or assessment committee member has a professional, commercial or personal relationship with an entity that could influence the selection process (e.g. Australian or Indonesian civil servants)
- an applicant has ties to an organisation that may compromise fair and independent project implementation
- an individual involved in the selection process stands to gain personally from funding decisions.

Applicants must declare any **existing or potential** conflicts of interest in their application. If a conflict arises after submission, applicants must inform the Secretariat immediately in writing.

Committee members, Secretariat officials, and decision-makers must also declare conflicts of interest. Members of the Secretariat and the Education Reference Group will address conflicts in accordance with the Commonwealth Grants Rules and Guidelines.

## Annexes

### Annex 1 – Topic map

*Note: Data Asesmen Nasional should be utilised as much as possible as a source of secondary data in the implemented studies. This secondary data will be used to describe the importance of key research topics and explain the gaps to be addressed by the research project.*

Priority	Sub-themes	Areas of focus
Supporting Quality Education through Australia-Indonesia Collaborative Research	Financing models of specialisation in higher education institutions.	<ul style="list-style-type: none"> <li>• Cost analysis for quality improvement and competitiveness enhancement of public HEIs (<i>Badan Layanan Umum</i> or BLU status and <i>Perguruan Tinggi Negeri</i>, <i>Badan Hukum</i> or BH status).</li> <li>• Development of innovative models and approaches for Public-Private Partnership (PPP) schemes in the higher education sector.</li> <li>• Diversification of funding sources and income-generating strategies for HEIs (e.g. industry-sponsored research, business incubators, endowment funds, demand-driven lifelong learning academic programs, and optimisation of university assets).</li> <li>• Performance-based funding schemes for Private Universities (PTS).</li> <li>• Calculating the contribution of private higher education in supporting the improvement of the quality of higher education.               <ul style="list-style-type: none"> <li>○ The financing model must consider several factors, such as costs, outcomes, performance and quality of education.</li> <li>○ The selected financing model must align with the universities' needs and objectives while ensuring that the higher education provided is of high quality and relevant to societal needs.</li> </ul> </li> </ul> <p><i>Note:</i></p> <ul style="list-style-type: none"> <li>• <i>Research scope, analysis and recommendation should consider the variety of HEIs in Indonesia (academic, vocation HEIs, public Islamic higher education).</i></li> </ul>
	Financing models in primary and secondary education	<ul style="list-style-type: none"> <li>• Study on the effectiveness of allocating 20% of the state budget (APBN) for education funding (central expenditure, regional transfer financing)</li> <li>• Funding needs for 13 years of compulsory education</li> </ul>

	STEM with a focus on strengthening numeracy in primary schools, including the use of AI and coding.	<ul style="list-style-type: none"> <li>Investigating appropriate methods considering teachers' capacity (on subject knowledge) to teach numeracy at the early childhood and primary school levels, ensuring joyful learning (the principles of deep learning pedagogy used by the Ministry of Basic and Secondary Education).</li> <li>Assessing the infrastructure and teachers' readiness to implement coding and AI education in schools.</li> <li>Assessing the support from the greater education ecosystem (including local government and technological community, etc.) for the implementation of coding and AI education.</li> </ul>
	Study in 3T regions (frontier, outermost and remote).	<ul style="list-style-type: none"> <li>Policy and funding: reviewing government initiatives, resource allocation and potential reforms, such as performance-based funding, improved local government capacity and public-private partnerships.</li> <li>Innovative school models and learning pathways: exploring flexible schooling models like open schools, hybrid learning programs and informal education to accommodate children in remote (e.g. Papua) and nomadic communities (e.g. Bajau).</li> <li>A case study of selected regions such as Papua and/or the Bajau community and their unique education challenges.</li> </ul>

## Annex 2 – Invited organisations

No	Invited Organisations
1	Badan Riset dan Inovasi Nasional - Pusat Riset Pendidikan
2	Center for Indonesian Policy Studies
3	Institut Teknologi Bandung - Pusat Artificial Intelligence
4	Institut Teknologi Del-Lembaga Penelitian dan Pengabdian Masyarakat
5	Lembaga Pendidikan Tinggi Nahdlatul Ulama*
6	Majelis Dikti Litbang – PP Muhammadiyah*
7	PT Myriad - Myriad Research
8	PT Karya Riset Indonesia – Result Indonesia
9	Pusat Studi Pendidikan dan Kebijakan
10	SurveyMETER
11	The Abdul Latif Jameel Poverty Action Lab Southeast Asia
12	The SMERU Research Institute
13	Universitas Gadjah Mada - Pusat Studi Kependudukan dan Kebijakan
14	Universitas Indonesia – Center for Strategic and Global Studies
15	Universitas Indonesia - Lembaga Penelitian dan Pengembangan Sosial dan Politik
16	Universitas Indonesia - Pusat Kajian Vokasi
17	Universitas Indonesia - Fakultas Ekonomi dan Bisnis - Lembaga Penyelidikan Ekonomi dan Masyarakat
18	Universitas Indonesia – Pusat Kajian & Advokasi Perlindungan & Kualitas Hidup Anak
19	Universitas Islam Internasional Indonesia - Institute for Advanced Research
20	Universitas Islam Kalimantan - Lembaga Penelitian dan Pengabdian kepada Masyarakat
21	Universitas Islam Negeri Syarif Hidayatullah Jakarta - Pusat Pengkajian Islam dan Masyarakat
22	Universitas Negeri Jakarta - Pusat Pendidikan, Sosial, Humaniora, dan Kajian Wanita
23	Universitas Negeri Malang -Pusat Pendidikan
24	Universitas Negeri Semarang - Pusat Unggulan IPTEK Pendidikan Ramah Anak
25	Universitas Negeri Surabaya - Pusat Studi Literasi
26	Universitas Negeri Yogyakarta - Pusat Kajian Ilmu Pendidikan
27	Universitas Padjadjaran - Pusat Riset Teknologi Tepat Guna
28	Universitas Paramadina - Pusat Riset Pendidikan
29	Universitas Pattimura - Lembaga Penelitian dan Pengabdian kepada Masyarakat
30	Universitas Pendidikan Indonesia - Pusat Kajian Inovasi Pendidikan dan Literasi
31	Universitas Sumatera Utara – Lembaga Penelitian
32	Universitas Tadulako - Lembaga Penelitian dan Pengabdian kepada Masyarakat

\* Lembaga Pendidikan Tinggi Nahdlatul Ulama and Majelis Dikti Litbang – PP Muhammadiyah can invite a maximum two of their organisations to submit application.



## Annex 3 – Due diligence assessment

Principal Organisations are required to submit this due diligence assessment at Stage 2 (full grant application)

Principal Organisation's legal name:	
Partner Organisation(s):	
Research title:	
Grant period:	
Research location:	

No.	Indicator	Applicant response Please provide detailed and comprehensive responses for each indicator. This will enable the Secretariat to thoroughly assess your organisational capacity to manage grants and give us confidence regarding any risks associated with partnering with your organisation. If you provide a simple 'Yes' or 'No' response without further explanation, it will be considered insufficient, and the Secretariat may view your organisation as posing a high risk for partnership.	Evidence/supporting documents Please provide supporting documentation or a link to the information to substantiate your responses.
1	<b>Organisation legal registration</b>  The Secretariat requires this to verify the legitimacy of the Applicant.		a. Institution registration from relevant government/accreditation body(ies). b. Tax registration number.
2	<b>Physical address and an official website</b>  The Secretariat require the establishment of the Applicant's existence by obtaining its physical address and the official website that serves as the primary source of information about the organisation. This enables the Secretariat to assess the alignment of the organisation with the Secretariat's objectives and gain insights into the organisation's transparency and commitment to public engagement.		a. Current physical address. b. Official website.
3	<b>Organisation's experience</b> <ul style="list-style-type: none"> <li>Any recent and relevant performance information (e.g. external or independent evaluations and reviews or professional referees).</li> <li>List of recent activities or projects that demonstrate partnerships and collaborations with other organisations or details of sub-granting arrangements.</li> </ul>		a. Independent evaluation reports or letter of reference from previous activities. This letter should verify previous work or grants undertaken. b. List of activities or links to publications from previous projects.

4	<p><b>Relevant organisation policy documents and applications</b></p> <p>The Secretariat is required to ensure that grant funds are provided to organisations that demonstrate strong governance, ethical conduct and a commitment to preventing fraud and corruption that aligns with KONEKSI and DFAT's mission and values.</p> <ul style="list-style-type: none"> <li>- Does the organisation have the following documents in place: General Administrative Policy, Accounting and Financial Policy, Procurement Policy, Code of Conduct, Fraud Control Policy, Anti-Corruption Bribery Policy, and Conflict of Interest Policy?</li> <li>- Does senior leadership, including the board, demonstrate commitment to these policies through consistent adherence and promotion?</li> <li>- Are these policy documents easily accessible to all employees?</li> <li>- Are these policy documents regularly reviewed and updated to ensure clarity and relevance?</li> <li>- Do employees, including board members, acknowledge their understanding of and commitment to complying with these policies?</li> <li>- Does the organisation conduct regular training sessions and orientation programs to ensure that employees understand these policies?</li> <li>- Does the organisation send regular reminders and updates about these policies to employees to keep them informed?</li> </ul>		<ul style="list-style-type: none"> <li>a. Copy or link to the relevant policies or business process SOPs.</li> <li>b. Copy of or link to the acknowledgement or consent forms from employees and board members indicating their commitment to policy compliance.</li> <li>c. Copy or link to the training materials and content (evidence that trainings were conducted).</li> </ul>
5	<p><b>Audit arrangements</b></p> <ul style="list-style-type: none"> <li>- Is the organisation subject to audit and how often?</li> <li>- Who conducted the audits and what were the audit outcomes for the last 3 years?</li> <li>- How does the management of the organisation follow audit findings?</li> </ul>		Copy of or link to the financial audit reports for the last 3 years.

6	<b>Financial management practices</b> <ul style="list-style-type: none"> <li>- Who prepares, reviews, and approves the budget?</li> <li>- How is the budget used to support planning, performance assessment/monitoring, and decision making?</li> <li>- Who has the authority to issue payments?</li> <li>- Who performs the bookkeeping and accounting function and who reviews them?</li> <li>- Are the accounting and finance function shared with others?</li> <li>- How does the organisation make payments (cash, bank transfer, etc.)?</li> <li>- Do you use a computerised accounting system to record financial transactions and generate statements?</li> <li>- How are accounting and financial documents stored and secured and for how long are they retained?</li> </ul>		Copy or link to relevant policies or business process SOPs related to financial management practices.
7	<b>Fraud and corruption</b> <ul style="list-style-type: none"> <li>- If applicable, details of current or recent (last 2 years) fraud- or corruption-related investigations by external parties on the organisation or related entities</li> <li>- Does the organisation sign a statement to express commitment and accept responsibility for not allowing fraud or corruption?</li> <li>- Does the organisation provide training and awareness programs on fraud and corruption prevention?</li> <li>- Does the organisation have a whistleblower protection mechanism?</li> </ul>		<ul style="list-style-type: none"> <li>a. Identify any previous case of fraud and corruption and its resolution (if any).</li> <li>b. Copy of or link to the anti-fraud policies and procedures.</li> </ul>
8	<b>Integrity systems</b> <ul style="list-style-type: none"> <li>- Do you have robust ethics policies in place?</li> <li>- Are conflict of interest mechanisms established?</li> <li>- Is financial transparency maintained to ensure openness and accountability?</li> <li>- Are internal controls and governance practices regularly evaluated?</li> </ul>		<ul style="list-style-type: none"> <li>a. Copy of the organisation's written code of conduct and ethics policies.</li> <li>b. Documentation of conflict-of-interest disclosure procedures.</li> <li>c. Documentation of any public financial disclosures or reports.</li> <li>d. Documentation of corrective actions taken in response to audit findings.</li> </ul>

9	<b>Proscribed list check and risk management</b> <ul style="list-style-type: none"> <li>- Confirm that the organisation is not on any government sanction lists.</li> <li>- Confirm that the organisation does not engage with individuals or entities involved in illegal activities or terrorism.</li> <li>- How does the organisation check the CV integrity of prospective employees, contractors or project partners?</li> <li>- Does the organisation use criminal history checks to screen prospective employees, contractors or project partners? If so, under what circumstances?</li> </ul>		<a href="https://www.nationalsecurity.gov.au/what-australia-is-doing/terrorist-organisations/listed-terrorist-organisations">https://www.nationalsecurity.gov.au/what-australia-is-doing/terrorist-organisations/listed-terrorist-organisations</a>  <a href="https://www.dfat.gov.au/international-relations/security/sanctions/consolidated-list">https://www.dfat.gov.au/international-relations/security/sanctions/consolidated-list</a>
10	<b>Prevention of Sexual Exploitation and Harassment (PSEAH) &amp; Child Protection Policy</b> <ul style="list-style-type: none"> <li>- Does the organisation have a PSEAH &amp; Child Protection policy and manual?</li> <li>- Does the organisation have a PSEAH &amp; Child Protection risk assessment policy, system or practice?</li> <li>- Does the organisation have evidence of PSEAH &amp; Child Protection training for its staff?</li> </ul>		Include any relevant policy or SOPs on PSEAH and Child Protection.

### Certification

I hereby certify that the information provided in this form is true and correct to the best of my knowledge. On behalf of the organisation, I also acknowledge that any deliberate dishonesty may result in the rejection of this application or the immediate termination of the grant.

Signature:

Name:

Title:

Date:

## Annex 4 - Expression of Interest template

### INSTRUCTIONS

1. All applicants are required to complete all sections of this application form and submit it by the deadline.
2. Your partnership must comprise one Australian and one Indonesian principal organisation, as well as at least one local institution located within the research area to ensure regional engagement and collaboration.
3. The Principal Organisations are required to complete all sections of this application and submit before the deadline.
4. Please avoid the use of acronyms, quotation marks and upper-case characters, apart from Kemdikdasmen, KONEKSI, GEDSI, K2P and K2I.
5. By signing and submitting this application, the applicant attests to the Anti-Terrorism Certification (Part 8).
6. Fill out the form in the field identified with <<Text>> (add as necessary).

If you have any technical difficulties filling out this form, please contact: [cfp@koneksi-kpp.id](mailto:cfp@koneksi-kpp.id)

### Part 1: Application details

<b>Project Title</b>	<<Insert Text >>
<b>Activity start &amp; end date</b>	Projected Start: <<Insert Text >> Projected End: <<Insert Text >>
<b>Total funding request proposed (AUD)</b>	<<Insert Text >>

### Part 2: Project categories

Nominate your proposed project category

Proposed topic	Category (Please choose one with X)
Financing models of specialisation in higher education institutions.	
Financing models in primary and secondary education.	
Enhancing STEM education through deep learning pedagogy, focusing on strengthening numeracy in primary schools, and integrating coding and AI education in schools' curricula.	
Promoting quality education for all, with a focus on addressing inequality in 3T regions (frontier, outermost and remote).	

### Part 3: Partnership eligibility

Your partnership must comprise at least one Australian and one Indonesian principal organisation. Please note that it is essential to include **at least one local Indonesian institution located within each research location** to ensure regional engagement and collaboration.

#### Principal Organisation

Principal Organisation	
Name of organisation	<<Insert Text >>
Type of organisation	<<Insert Text >>
Legal entity status	<<Insert Text >>
Legal registration number (Indonesian institutional registration number)	<<Insert Text >>
Address of organisation	<<Insert Text >>
Website of organisation	<<Insert Text >>
Name of contact person from the Principal Organisation	<<Insert Text >>
Email of the contact person	<<Insert Text >>
Mobile phone/WhatsApp number of the contact person	<<Insert Text >>
Name of the Principal Investigator	<<Insert Text >>
Email of the Principal Investigator	<<Insert Text >>
Mobile phone/WhatsApp number of the Principal Investigator	<<Insert Text >>

#### Partner Organisation(s)

Stage 2 full grant applications should include a comprehensive list of all Partner Organisations involved in the project. You are welcome to add any known and potential additional partners at the EoI stage. Please note that it is essential to include **at least one local institution located within each Indonesian research location** to ensure regional engagement and collaboration.

Proposed Partner Organisation(s) to be Involved	
Name of organisation (1)	<<Insert Text >>
Type of organisation	<<Insert Text >>
Legal entity status	<<Insert Text >>
Legal registration number (Indonesian institutional registration number, Australian Business Number)	<<Insert Text >>
Name, email and mobile phone/WhatsApp number of contact person in Partner Organisation 1	Name: <<Insert Text >> Email: <<Insert Text >> Mobile/ WhatsApp: <<Insert Text >>

Name of organisation (2)	<<Insert Text >>
Type of organisation	<<Insert Text >>
Legal entity status	<<Insert Text >>
Legal registration number (Indonesian institutional registration number, Australian Business Number)	<<Insert Text >>
Name, email, and mobile phone/WhatsApp number of contact person in Partner Organisation 2	Name: <<Insert Text >> Email: <<Insert Text >> Mobile/ WhatsApp: <<Insert Text >>
Name of organisation (3)	<<Insert name of organisation>>
Type of organisation	<<Insert Text >>
Legal entity status	<<Insert Text >>
Legal registration number (Indonesian institutional registration number, Australian Business Number)	<<Insert Text >>
Name, email, and mobile phone/ WhatsApp number of contact person in Partner Organisation 3	<<Insert Text >>
<i>Please feel free to add more Partner Organisation(s)</i>	<<Insert Text >>

### Proposed Research location

Please indicate your research location(s)
Research location in Indonesia province
Research location in Australian state

### Project concept

**Describe your chosen topic and approach as per the EoI assessment criteria. Provide a Project Concept statement of no more than 300 words with a summary of the proposed research, including objective(s), methods, anticipated outputs and outcomes.**

Projected title: (Please re-provide here. This will not be part of the word count limit.)

<<Insert Text>>

### GEDSI responsiveness

Select one or more focus areas and indicate the degree to which your project aligns with the most relevant markers (see [Section 5.2 GEDSI in Research](#))

Gender Equality Focus Area	Select the marker most relevant to your project's focus
Disability Inclusion Focus Area	Select the marker most relevant to your project's focus
Social Inclusion Focus Area	Select the marker most relevant to your project's focus



**Describe your chosen approach to GEDSI.** Please do not exceed 200 words, and aim to summarise GEDSI analysis, objectives, methods, outputs and outcomes. (We accept that there may be overlap from your answer in the Project concept section above).

<<Insert Text>>

#### Proposed impact strategy

**Outline your proposed strategy to generate impact,** in relation to the intended benefit and impact of the project. Please do not exceed 200 words.

<<Insert Text>>

## Annex 5 – Technical proposal template

### INSTRUCTIONS

1. All applicants are required to complete all sections of this application form and submit it by the deadline.
2. You should complete the technical proposal form, which includes pre-filled sections from your Expression of Interest application. Please review and make any necessary edits.
3. The timeframe for a Kemdikdasmen–KONEKSI from commencement (November 2025) to completion, must not exceed 31 December 2026.
4. Please avoid the use of acronyms, quotation marks and upper-case characters, apart from KEMDIKDASMEN, KONEKSI, GEDSI, K2P and K2I.
5. By signing and submitting this application, the applicant attests to the Anti-Terrorism Certification (Part 8).
6. Fill out the form in the field identified with <<Text>> (add as necessary).
7. If you have any technical difficulties filling out this form, please contact:  
[cfp@koneksi-kpp.id](mailto:cfp@koneksi-kpp.id)

### Part 1: Application detail

<b>Project Title</b>	<<Insert Text >>
<b>Activity Start &amp; End Date</b>	Projected Start: <<Insert Text >> Projected End: <<Insert Text >>
<b>Total funding request proposed (AUD)</b>	<<Insert Text >>

### Part 2: Partnership eligibility

Your partnership must have at least one Australian and one Indonesian organisation.

#### Principal Organisation

Indonesian Principal Organisation	
Name of organisation	<< Insert name of organisation>>
Type of organisation	
Legal entity status	
Legal registration number (Indonesian institutional registration number)	
Address of organisation	<<Insert address of organisation>>
Website of organisation	<<Insert organisation website>>
Name of contact person from the Principal Organisation	<<Insert name of contact person from the Principal Organisation>>
Email of the contact person	<< Insert email address of contact person >>
Mobile phone/WhatsApp number of the contact person – optional	<< Insert mobile phone/WhatsApp number of contact person>> – optional

Name of the Principal Investigator	<<Insert name of the Principal Investigator
Email of the Principal Investigator	<< Insert email address of the Principal Investigator >>
Mobile phone/WhatsApp number of the Principal Investigator – optional	<<Insert mobile phone/WhatsApp number of the Principal Investigator>> – optional

### Partner Organisation(s)

Stage 2 full grant applications should include the comprehensive list of all partner organisations involved in the project. Beyond the second partner organisation, we invite you to add any known and potential additional partners from the EoI stage.

**Please note** that it is **essential** to include at least one local Indonesian institution located within **each research location** to ensure regional engagement and collaboration.

Proposed Partner Organisation(s) to be involved	
Name of organisation (1)	<<Insert name of organisation>>
Type of organisation	
Legal entity status	
Legal registration number (Indonesian institutional registration number, Australian Business Number)	
Name, email, and mobile phone/WhatsApp number of contact person in Partner Organisation 1	<<Insert name, email and mobile phone/WhatsApp number of contact person in Partner Organisation 1>> his contact should
Name of organisation (2)	<<Insert name of organisation>>
Type of organisation	
Legal entity status	
Legal registration number (Indonesian institutional registration number, Australian Business Number)	
Name, email, and mobile phone/WhatsApp number of contact person in Partner Organisation 2	<<Insert name, email and mobile phone/WhatsApp number of contact person in partner Organisation 2>>
Name of organisation (3)	<<Insert name of organisation>>
Type of organisation	
Legal entity status	
Legal registration number (Indonesian institutional registration number, Australian Business Number)	
Name, email, and mobile phone/WhatsApp number of contact person in Partner Organisation 3	<<Insert Name, email and mobile phone/ WhatsApp number of contact person in Partner Organisation 3>>
Options to add more Partner Organisation(s)	

### Part 3: Proposed project & approach

#### Nominate topic

Theme	Sector	Please select topic/s
Supporting Quality Education in Indonesia	Financing models of specialisation in higher education institutions.	
	Financing models in primary and secondary education	
	STEM with a focus on strengthening numeracy in primary schools, including the use of AI and coding	
	Study in 3T regions (frontier, outermost, and remote).	

#### Project Concept and approach

*Confirm the Project Concept statement of no more than 300 words with a summary of the proposed research, including objective(s), methods, anticipated outputs and outcomes.*

Projected Title: (Please re-provide here. This will not be part of the word count limit.)

<<Insert Text>>

#### Resources, budget and achievability

*In no more than 300 words, describe the adequacy and appropriateness of the proposed resources in your budget.*

<<Insert Text>>

#### Feasibility statement

*In no more than 100 words, please indicate why you believe your proposed research and impact is achievable within the proposed budget and timeline.*

<<Insert Text>>

#### Proposed Research location

Please indicate your research location(s)

Research location in Indonesia province

Research location in Australian state

## Proposed partnership

### Partnership suitability

*In no more than 200 words, describe why your organisation and partners are best suited for the proposed project and committed to KONEKSI equity principles.*

<<Insert Text>>

### Partnership potential

*In no more than 200 words, describe how your proposed partnerships will create innovative forms of knowledge and potential for local benefit.*

<<Insert Text>>

## GEDSI responsiveness

Confirm the focus areas and the degree to which your project aligns with the most relevant markers (see [Section 5.2 GEDSI in Research](#))

<b>Gender Equality Focus Area</b>	Select the marker most relevant to your project's focus
<b>Disability Inclusion Focus Area</b>	Select the marker most relevant to your project's focus
<b>Social Inclusion Focus Area</b>	Select the marker most relevant to your project's focus

### GEDSI-responsive research design and goals

*In no more than 200 words, identify the ways in which the project will address inequalities and advance GEDSI. We accept that there may be some duplication from the section on project concept and approach (relating to your GEDSI marker).*

<<Insert Text>>

### GEDSI-responsive methods and processes

*In no more than 200 words, identify the level of engagement with GEDSI groups through different stages of the research, including co-design and consultation consideration.*

<<Insert Text>>

## GEDSI-responsive outcomes and impact strategies

*In no more than 200 words, identify relevant proposed outputs and outcomes of the research.*

<<Insert Text>>

## Impact strategy

### Describe your research impact goals

*In no more than 200 words, confirm the statement outlining your strategy to achieve the intended benefit and impact of the project.*

<<Insert Text>>

## Stakeholder plan

*In no more than 200 words, provide a statement outlining the plan to engage appropriate stakeholders to achieve your impact strategy.*

<<Insert Text>>

## Implementation capacity for impact

*In no more than 200 words, provide a statement outlining each partner's roles and responsibilities to achieve impactful implementation.*

<<Insert Text>>

---

## Part 4: Budget

Please use the template provided to submit the proposed budget.  
Supporting document(s) for the budget should be kept in the applicant drive and KONEKSI should be provided with a link to access them.

## Part 5: Activity plan

Please use the template provided to submit the proposed Activity Plan.

## Part 6: Public statement

*In no more than 100 words, provide a clear, plain language statement that demonstrates how the proposed activity can be of value to supporting equitable collaborative research partnerships between Australia and Indonesia. **This statement will be showcased on the KONEKSI website if your application is successful.***

<<Insert Text>>

## Part 8: Certification

1. **The Applicant, to the best of its current knowledge** did not provide, within the previous 10 years, and will take all reasonable steps to ensure that it does not and will not knowingly provide, material support or resources to any individual or entity that commits, attempts to commit, advocates, facilitates or participates in terrorist acts, or has committed, attempted to commit, facilitated or participated in terrorist acts, as that term is defined in Paragraph 3 below.
2. The applicant must use its best endeavours to ensure that funds provided under the contract do not provide direct or indirect support or resources to organisations associated with terrorism. If, during the contract, the Applicant discovers any link whatsoever with any organisation or individual associated with terrorism it must inform KONEKSI immediately. A full list of listed persons and entities is available from DFAT at <https://www.dfat.gov.au/international-relations/security/sanctions/consolidated-list>. A list of listed 'terrorist organisations' is available from National Security Australia at: [www.nationalsecurity.gov.au](http://www.nationalsecurity.gov.au).
3. **The following steps may enable the applicant to comply with its obligations under Paragraph 1:**
  - a) Before providing any material support or resources to an individual or entity, the applicant also will verify that the individual or entity has not been designated by the United Nations Security (UNSC) sanctions committee established under UNSC Resolution 1267 (1999) (the 1267 Committee) [individuals and entities linked to the Taliban, Osama bin Laden, or the Al Qaida Organisation]. To determine whether there has been a published designation of an individual or entity by the 1267 Committee, the Recipient should refer to the consolidated list available online at the Committee's website: <https://www.un.org/securitycouncil/content/un-sc-consolidated-list>.
  - b) Before providing any material support or resources to an individual or entity, the applicant will consider all information about that individual or entity of which it is aware and all public information that is reasonably available to it or of which it should be aware.
  - c) The applicant also will implement reasonable monitoring and oversight procedures to safeguard against assistance being diverted to support terrorist activity.
4. **For purposes of this Certification:**
  - a) 'Material support and resources' means currency or monetary instruments or financial securities, financial services, lodging, training, expert advice or assistance, safe-houses, false documentation or identification, communications equipment, facilities, weapons, lethal substances, explosives, personnel, transportation and other physical assets, except medicine or religious materials.
  - b) 'Terrorist act' means:

- i. an act prohibited pursuant to one of the 12 United Nations Conventions and Protocols related to terrorism (see United Nations terrorism conventions Internet site: <http://untreaty.un.org/English/Terrorism.asp>;
  - ii. an act of premeditated, politically motivated violence perpetrated against non-combatant targets by subnational groups or clandestine agents; or
  - iii. any other act intended to cause death or serious bodily injury to a civilian, or to any other person not taking an active part in hostilities in a situation of armed conflict, when the purpose of such act, by its nature or context, is to intimidate a population, or to compel a government or an international organisation to do or to abstain from doing any act.
- c) 'Entity' means a partnership, association, corporation or other organisation, group or subgroup.
- d) The applicant's obligations under Paragraph 1 above are not applicable to the procurement of goods and/or services by the applicant that are acquired in the ordinary course of business through contract or purchase, e.g. utilities, rents, office supplies, gasoline, etc., unless the applicant has reason to believe that a vendor or supplier of such goods and services commits, attempts to commit, advocates, facilitates or participates in terrorist acts, or has committed, attempted to commit, facilitated or participated in terrorist acts.
5. On behalf of the applicant organisation, I understand and acknowledge that this concept note's submission does not guarantee any funding or technical support from the KONEKSI Program. The solutions proposed do not contravene the intellectual property or other rights of any other organisation.
6. The financial application template enclosed herewith has been prepared in good faith, and all costs proposed therein are solely intended to support the achievement of the project.
7. I acknowledge that any deliberate dishonesty may result in the rejection of this application or the immediate termination of the grant.

Organisation: <<Insert Text>>	Date: <<Insert Text>>
Name of authorised person: <<Insert Text>>	Signature:



## Annex 6 – Acronyms

AI	Artificial Intelligence
ABN	Australian Business Number
ACN	Australian Company Number
AEDT	Australian Eastern Daylight Time
AEST	Australian Eastern Standard Time
BAPPENAS	National Development Planning Agency (Indonesia)
BRIN	National Innovation and Research Agency (Indonesia)
CfP	Call for Proposal
CGRGs	Commonwealth Grants Rules and Guidelines (Australia)
DFAT	Department of Foreign Affairs and Trade (Australia)
EOIO	End-of-Investment Outcomes
FAA	Fixed Amount Award
GOA	Government of Australia
GOI	Government of Indonesia
GEDSI	Gender Equality, Disability and Social Inclusion
GST	Goods and Services Tax
ICN	Indigenous Corporation Number
Kemdikdasmen	Ministry of Primary and Secondary Education
KONEKSI	KONEKSI (abbreviation of <i>Kolaborasi Pengetahuan, Inovasi, dan Teknologi</i> or Knowledge, Innovation, and Technology Collaboration, also known as the Knowledge Partnership Platform, KPP). The English translation is ‘connection’.
K2I	knowledge to innovation
K2P	knowledge to policy
ODA	Official Development Assistance
PTC	Program Technical Committee (KONEKSI)
PSC	Program Steering Committee (KONEKSI)
TRL	Technology Readiness Level
WIB	Western Indonesia Time